

## District Directors

June 2021

Using the Qualtrics platform to 395 school counseling respondents for a confidence level of 95% +/- 6.7.

Requesting the directors/coordinators/supervisors at the district level to continue to complete the survey, which was targeted to school counselors.

Job role	Percentage
Director/coordinator/supervisor (district level)	89.2%
Director/coordinator/supervisor (building level)	

District characteristics: More than 80% of respondents' districts are





Addressing racism and bias: Respondents indicate school counselors are addressing racism and bias in schools in a number of ways, such as

Social and emotional learning focus: Respondents (86%) expect to exert more focus on social and emotional learning over the next 12 months. Another 14% expect to spend about the same amount of time/emphasis.

Change in next 12 months	Percentage
Expect to spend more time on SEL.	85.9%
Expect to spend about the same time/emphasis on SEL.	14.1%
Expect to spend less time/emphasis on SEL.	0.0%

Crisis planning: Overall, 84% of district directors are part of a crisis planning and response team for natural disasters, school violence, suicide risk assessment and other crises. Respondents added comments such as “I serve as the lead for the crisis response team,” “I am able to collaborate and provide input during the development and implementation planning stages for the district’s crisis manual,” “coordinate implementation of anonymous reporting system,” etc. Among those who aren’t part of a crisis planning team, comments include “has slowly been taken over by the mental health directors that have been hired,” “another department coordinates this,” “our student services department coordinates those tasks”

About school counseling programs: Asked about school counseling programs in respondents' districts, 81% say their programs incorporate data-informed decision-making, followed by include developmentally appropriate instruction focused on the mindsets and behaviors all students need (80%), result in improved student achievement, attendance and discipline (77%), are based on the ASCA National Model (75%), are delivered to all students systematically (71%) and close achievement and opportunity gaps (69%).

Asked which stakeholders most influence the school counseling program in particular schools in the districts, respondents point to several roles, including their own role as well as administrators and school counselors in the building.

School counseling programs...	Strongly agree/Agree
-------------------------------	----------------------

RAMP status: Nearly 30% of district directors say their schools have a current RAMP designation. Among them, an average of 12% of respondents' elementary schools hold the RAMP (Recognized ASCA Model Program) designation, 11% of middle schools and 21% of high schools.

Schools with RAMP	Percentage
Yes, schools have current RAMP designation	28.0%





Respondent demographics

Respondents' education: Nearly 60 percent of respondents have a master's degree in school counseling, 19% have a master's degree in another discipline and 20% have doctorate degrees. Nearly two thirds hold the NCC certification, while 32% have the NBCT and 5% are NCSC holders.

Highest level of education	Percentage
Bachelor's degree	1.1%
Master's degree in school counseling	59.1%
Master's degree in other discipline. Please specify:	19.3%
Doctorate degree in school counseling or school counseling supervision and training	3.4%
Doctorate degree in other discipline. Please specify:	17.0%

Certifications	Percentage
NCSC	5.3%
NCC	63.2%
NBCT	31.6%

Respondents' experience: Six percent of district directors have 10 or fewer years of experience in education, while 14% have 11-15 years of experience, 15% have 16-20 years of experience, and two thirds have more than 20 years of experience in the education field. In school counseling, 6% have two years or less experience, 5% have 3-5 years of experience, 9% have 6-10 years, 25% have 11-15 years, 31% have 16-20 years and 25% have more than 20 years.

Years of experience in education	Percentage
0-2	0.0%
3-5	0.0%
6-10	5.7%
11-15	13.6%
16-20	14.8%
20+	65.9%

Years of experience in school counseling	Percentage
0-2	5.7%
3-5	4.5%
6-10	9.1%
11-15	25.0%
16-20	30.7%
20+	25.0%