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Using a case study approach (Baxter & Jack, 2008; Yin, 2014), researchers gathered data from school counselors ( = 18), district-level coordinator ( = 1), facilitators who provided the RAMP training in their region ( = 4) and representatives from the state DOE ( = 2). Researchers received a grant from ASCA to conduct this case study, gleaning a multi-level perspective of the RAMP cohort process. Given the large amount of data produced, the results are presented across two papers: (a)

**6. Advocating to Overcome Systemic Barriers.** Throughout the interviews, participants described the systemic barriers that hindered school counselors from performing roles aligned with a school counseling program. At the same time, many also relayed that partic-

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