

	AEE STONL			ISAAE STONL		
a. Students in our school get along well.	1	2	3	4	5	
b. <del>Students like themselves</del> Students interact primarily with people	1	2	3	4	5	
c. <del>Students abuse school officials</del> Students abuse school officials to report harassment	1	2	3	4	5	
d. <del>Students in my school abuse school officials</del> Students in my school abuse school officials reporting	1	2	3	4	5	
e. <del>Teachers in my school have given every student a safe</del> Teachers in my school have given every student a safe	1	2	3	4	5	
f. Every student in my school feels like he or she belongs here.						
g. My school creates opportunities for students to get to know each other.	1	2	3	4	5	
h. At my school, teachers, administrators, staff, students and parents listen to one other.	1	2	3	4	5	
i. I look forward to coming to this school in the morning.	1	2	3	4	5	

In the last three months ...

1. I've seen biased vandalism or graffiti at school.	true	false
2. I've heard a student use a slur, epithet or other derogatory put-down.	true	false
3. I've heard a student tease or ridicule another student.	true	false
4. I've heard a teacher or other adult in the school make disparaging remarks about a particular group of students.	true	false
5. I've seen — and analyzed — our school's safety data and reports.	true	false
6. I've had a conversation with someone about our school's climate.	true	false

Adapted from Responding to Hate at School (<http://www.tolerance.org/rthas/index>), Mix It Up (<http://www.mixitup.org>) and the U.S. Department of Education's "Creating a Safe and Connected School Climate" ([http://www.scusd.edu/safe\\_schools/Docs\\_PDFs/Creating%20Safe%20Schools.pdf](http://www.scusd.edu/safe_schools/Docs_PDFs/Creating%20Safe%20Schools.pdf))