

The Essential Role of Middle School Counselors

e, u ee, ee e, ee, a e aua , a. u.e ... 2 . e . u 2 e . e . & e . & e . a ... Sue Sue, a e .ue..'aae , aee a . a/ e . a ee .e.,a .eAS A ą ą e, . . ą ą- . . e , jeu, - ge i u i eeg e ... g-, ee, e, e, e, \mathbf{u} , e e e e e e e e que e e .. .a. ae ..ue..'aae a , q/e , q e e ...

IMPLEMENTING A SCHOOL COUNSELING PROGRAM

e, u.e., e.e., u ս. е գ գ е 'age ,ae a ea e qq. e, ue, ee, , , u , , a,a,a , ,u, , a, -e, u.e., qq e, e, ,, , , , , , , , u e,, ', , e , qee, q, q/e, q, ee, e, a a e e e , , e , \mathbf{q} , \mathbf{u} e , $\mathbf{e}_{\mathbf{q}}$ \mathbf{u} = , e q., ee eu, , e e , e e , q e , q = e q eq e e q e

q ee, eq e, q , q/e , q ee e.

cASA a c ca ue ee, e e e, e e e e u e:

Direct student services including:

- u, u, i, eq. , e, u, e u, uu , , u e,, ue, u ee eee uela al ests s e & e a ... Su e Su e .
- .u.e. a. .e., .e.e. a q ee ej ej e qe e , , , u, e, ,uue,
- q.,, q. eq. ,u, ,,,, e, que, la lu cue, u e ...a., e ee ...e., .. a a e . . e ..ua e jue u e.s u.e., e.e. -e u e ; u e , qe ,e qe , ,e eq.,e, ,ue, e,q eq ee q q ue q a e ee e u e.

Indirect student services including:

- .u. a | . a e . . a e e u, u, e, q ee e, , , a e ..., e a e u a .. a u , , , , , , , ,
- **a**, **a** | , , , e euq.,, qe, q, e u, , u., ue, ą ee e,
- ■, e, e, a, i , u , , , , , , u e , , a, , **a**, e, , , u , ,e u e , a , a a , a e a

RESEARCH ON THE EFFECTIVENESS OF SCHOOL COUNSELING

u e u lu e e lla e que u,e,,ue, , e q., qqe ee e, eeq qee eq e q q/ e , a ee e, eu, , eeq queece ee u e a e u a schoolcounselor.org/effectiveness.

THE ASCA NATIONAL MODEL: A FRAMEWORK FOR SCHOOL COUNSELING

, e, a au. AS A a a c, schoolcounselor.org/ascanationalmodel.

(e, e, 2019)

Why Middle School Counselors?

a a ele, aa aae a ee ej.

. The state of th $q_{\mathbf{u}}\mathbf{e}_{\mathbf{q}}, \mathbf{e}_{\mathbf{q}}$, $\mathbf{e}_{\mathbf{q}}$ $\mathbf{e}_$ u , .

The equation $u_1e_{i,j}$ and $e_{i,j}e_{i,j}$ and $e_{i,j}e_{i,j}e_{i,j}$