

March 22, 2023

The Honorable Robert Aderholt
Chairman
Subcommittee on Labor, Health, and
Human Services, and Education
House Appropriations Committee

The Honorable Rosa DeLauro
Ranking Member
Subcommittee on Labor, Health, and
Human Services, and Education
House Appropriations Committee

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not receive them, of those that do, the vast majority access care at school. Importantly, students are much more likely to seek mental health support if it is available at school, and school mental health professionals bridge communication and access to services between families, schools, and community resources. It is imperative that we increase access to school psychologists, school counselors, school social workers, and other qualified professionals so that students have access to a full range of mental and behavioral health services and have support in accessing any community-based care they may require.

The National Association of School Psychologists (NASP) recommends a ratio of one school psychologist per 500 students to ensure access to comprehensive services and the American School Cou-

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Center for Learner Equity
Children and Adults with Attention-Deficit/Hyperactivity Disorder
Colorado Boards of Cooperative Educational Services (BOCES) Services
Committee for Children
Common Sense Media
Council for Exceptional Children
Council of Administrators of Special Education
Council of Parent Attorneys and Advocates
Eating Disorders Coalition for Research, Policy, & Action
EDGE Consulting Partners
Education Reform Now
GLSEN
Higher Education Consortium for Special Education (HECSE)
Inseparable
International OCD Foundation
International Society for Psychiatric Mental Health Nurses
Learning Disabilities Association of America

Delaware Association of School Psychologists
Florida School Counselor Association
Georgia Association of School Psychologists (GASP)
Hawaii

LABBB Collaborative
Los Angeles Unified School District
Northshore Education Consortium
San Diego Unified School District
Sheyenne Valley Special Education Unit
Shore Educational Collaborative