2. ANNUAL STUDENT OUTCOME GOALS – 8 points

Upload:
   School data summary

2.A School Data Summary (earn 1 point if descriptors met)
     2.A1 School data summary template submitted with all sections completed
     2.A2 School data summary identifies specific data points that led to the development of goal(s).

2.B Annual Student Outcome Goals (data-based)
(earn 1 point if descriptors met)
     2.B1 At least one, but no more than two annual student outcome goal plans
     2.B2 Each goal addresses data prioritized in #6 from the school data summary (demonstrated need in achievement, attendance or discipline data)

2.C Annual Student Outcome Goals (format)
(earn 1 point if descriptor met)
     2.C Goal statement(s) includes only: end date, target group with multiple descriptors that establish the criteria for inclusion in the goal, description of specific outcome to be changed (achievement, attendance, discipline), measure of change, baseline and target data

2.D Supplemental Data (earn 1 point if descriptors met)
     2.D1 Supplemental data included from each stakeholder group (indicate if no information was indicateTI9f spec2ots158 Ta0.48i036c d

indicatesed)
(earn 1 point if descriptors met)
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indicateRepec7te io0ed infollowing (maximum,250 words): Td((earn 1 point if descriptors met))Tj/Span*ActualText*FEFF0009*BDC 1H How0 ded
indicatesed)

3. CLASSROOM AND GROUP MINDSETS & BEHAVIORS ACTION PLAN – 5 points

Upload:
Classroom and group mindsets & behaviors action plan

3.A Classroom and Group Mindsets & Behaviors Action Plan (earn 1 point if descriptor met)
3.A Classroom and group mindsets & behaviors action plan template completed

3.B Classroom and Group Mindsets & Behaviors Action Plan (earn 1 point if descriptor met)
3.B Specific classroom lessons identified for each grade level in the school.
ꭓ Each lesson is connected to one primary standard and appears only one time on the action plan
ꭓ State the title and topic in the activity/focus/purpose column
ꭓ Specify grade level(s) in the participant column

3.C plan 3.A Classroom and Group Mindsets & Behaviors Action Plan (earn 1 point if descriptor met)

4. ANNUAL ADMINISTRATIVE CONFERENCE – 5 points

Upload:

5.D Second-Semester Advisory Council Minutes
(earn 1 point if descriptors met)

5.D1 Second-semester advisory council minutes template completed and includes a summary of school counselor presentation of results or progress toward

6. ANNUAL CALENDAR – 3 points

Upload:

8. CLASSROOM INSTRUCTION RESULTS REPORT – 7 points

If you submitted 3 independent lesson plans or a unit of 3 lesson plans in Section 7, provide the classroom

8.C Classroom Lessons Outcome Data
(earn 1 point if descriptors met)
> 8.C1 Baseline data included
> 8.C2 Final data included
> 8.C3 Percent change included

8.D Mindsets & Behaviors Data Results At-A-Glance Bar Graph(s) One ASCA Student Standard identified for each lesson (earn 1 point if descriptors met)
> 8.D1 Bar graph(s) includes title, labeled axes and data points
> 8.D2 Bar graph depicts pre/post average student responses for Likert-scale items or depicts pre/post percent correct for knowledge-based questions with data results represented side by side

> (see example at schoolcounselor.org/Recognition/ RAMP/Templates)

8.E Outcome Data Results At-A-Glance Bar Graph(s)
(earn 1 point if descriptors met)
> 8.E1 Bar graph(s) includes title, labeled axes and data points
> 8.E2 Bar graph(s) summarizes outcome baseline and final data with data results represented side by side

> (see graph example at schoolcounselor.org/Recognition/ RAMP/Templates)

8.F Reflection (earn 1 point if descriptor met)
Reflect on the following (maximum 250 words):
> 8.F Give two examples of what students did during the lesson(s) that helped them attain the specified ASCA Student Standard(s)

8.G Reflection (earn 1 point if descriptor met)
Reflect on the following (maximum 250words):
> 8.G How the lessons/unit could be improved (e.g., consider timing, lesson length, cultural competence, student access and identified barriers)

9. SMALL-GROUP RESULTS REPORT – 7 points

If you submitted small group lesson plans in Section 7, provide the small group results report for those sessions.

If you submitted independent or group lessons in Section 7, you are still required to provide a small group results report for a small group you delivered.

Upload:
   ASCA Mindsets & Behaviors data results bar graph
      If both Likert-scale items and knowledge-based questions are asked in the pre/post assessment, create one graph for Likert-scale results and one graph for knowledge-based results. Save both graphs in one document for upload.
   Outcome data results bar graph

9.A Small-Group Participation Data
(earn 1 point if descriptors met)
      9.A1 Number of participants identified
      9.A2 Length of sessions identified
      9.A3 Number of sessions identified

9.B Small-Group Mindsets & Behavior Data
(earn 1 point if descriptors met)
      9.B1 Pre-assessment data provided
      9.B2 Post-assessment data provided

9.C Small-Group Outcome Data
(earn 1 point if descriptors met)
      9.C1 Baseline data included
      9.C2 Final data included
      9.C3 Percent change included

9.D Mindsets & Behaviors Data Results At-A-Glance Bar Graph(s) (earn 1 point if descriptors met)
      9.D1 Bar graph(s) includes title, labeled axes and data points
      9.D2 Bar graph(s) depicts pre/post average student responses for Likert-scale items or depicts percent correct for knowledge-based questions with data results represented side by side.

      (see graph example at schoolcounselor.org/Recognition/ RAMP/Templatetc, by side.pot009-BDCe Data